

Table 3.1 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology?

	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
Entire sample	15.61%	0.32%	2.55%	33.76%	40.45%	7.32%

Table 3.2 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology? Broken out by country

Country	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
USA	15.11%	0.00%	1.33%	35.11%	42.67%	5.78%
Canada	19.61%	1.96%	7.84%	35.29%	27.45%	7.84%
UK/Ireland	16.67%	0.00%	8.33%	41.67%	33.33%	0.00%
Australia/New Zealand	11.54%	0.00%	0.00%	15.38%	50.00%	23.08%

Table 3.3 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology? Broken out by US News and World Report World Ranking

US News and World Report World Ranking	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
Less than 41	15.07%	0.00%	1.37%	42.47%	36.99%	4.11%
42 - 83	20.51%	0.00%	1.28%	29.49%	44.87%	3.85%
84 - 280	14.63%	1.22%	4.88%	34.15%	36.59%	8.54%
More than 281	12.35%	0.00%	2.47%	29.63%	43.21%	12.35%

Table 3.4 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology? Broken out by public and private status

Your university is Public or Private?	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
Public	16.18%	0.41%	2.90%	35.68%	37.34%	7.47%
Private	13.70%	0.00%	1.37%	27.40%	50.68%	6.85%

Table 3.5 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology? Broken out by gender of survey participant

Gender of survey participant	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
Male	11.76%	0.65%	3.92%	35.95%	39.22%	8.50%
Female	19.25%	0.00%	1.24%	31.68%	41.61%	6.21%

Table 3.6 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology? Broken out age of survey participant

Which age band best describes you:	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
30 or Under	15.00%	0.00%	0.00%	55.00%	25.00%	5.00%
31 - 39	13.79%	0.00%	0.00%	24.14%	51.72%	10.34%
40 - 49	20.00%	1.33%	1.33%	32.00%	33.33%	12.00%
50 - 59	18.18%	0.00%	3.03%	28.28%	41.41%	9.09%
60 or over	9.89%	0.00%	4.40%	39.56%	45.05%	1.10%

Table 3.7 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology? Broken out by work title or role of the survey participant

Which phrase best describes your role or title at your university?	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
Deans, Provosts & Chancellors	24.07%	0.00%	3.70%	25.93%	37.04%	9.26%
Academic Department Chairs/Distinguished Professors	13.43%	1.49%	5.97%	46.27%	29.85%	2.99%
Administration	13.99%	0.00%	1.04%	31.61%	45.08%	8.29%

Table 3.8 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology? Broken out by major field of work activity of the survey participant

Which phrase best describes your academic field or role	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
Education Administration & Academic Affairs	18.99%	0.56%	3.91%	32.96%	36.31%	7.26%
University Business & Finance	0.00%	0.00%	0.00%	35.29%	58.82%	5.88%
Fundraising & Marketing	3.70%	0.00%	0.00%	33.33%	62.96%	0.00%
Research Grants, Technology & Patents	7.32%	0.00%	2.44%	39.02%	36.59%	14.63%
Student Services	23.53%	0.00%	0.00%	35.29%	35.29%	5.88%
Plant, Buildings, Information Technology	18.75%	0.00%	0.00%	25.00%	50.00%	6.25%

Table 3.9 Imagine that your university budget is just about keeping pace with inflation, perhaps a little better, should your university spend more, spend less, or spend about the same on departments and programs to foster technology transfer and patent revenues from university-developed technology? Broken out by level of compensation of the survey participant

Level of compensation of the survey participant	No Answer	Spend much less	Spend less	Spend about the same	Spend more	Spend much more
Less than \$75,000	15.87%	0.00%	0.00%	41.27%	36.51%	6.35%
\$75,000+ to \$125,000	16.67%	0.00%	2.63%	34.21%	38.60%	7.89%
\$125,000+ to \$175,000	13.24%	1.47%	5.88%	29.41%	41.18%	8.82%
\$175,000+ to \$250,000	17.78%	0.00%	2.22%	31.11%	46.67%	2.22%
More than \$250,000	12.50%	0.00%	0.00%	29.17%	45.83%	12.50%